## **Summary Of Non-Compliant Findings**

I. Identifying Information					
Child's Name:	Reviewer				
Student ID No.:	Review Date:				
<b>Ethnicity</b> Disability					
Native American Mental Retardation		Date of Birth	):		
Chinese Hard of Hearing					
Japanese Deaf		District of Residence:			
Korean Speech or Language Impairment					
Vietnamese Visual Impairment		District of Service:			
Asian Indian Emotional Disturbance					
Laotian Orthopedic Impairment					
Cambodian Other Health Impairment	Gender				
Other Asian Specific Learning Disability	Male				
Hawaiian Deaf-Blindness	Female				
Guamanian Multiple Disabilities					
Samoan Autism	Review Type				
Tahitian Traumatic Brain Injury	Facilitated				
Other Pacific Islander	Collaborative				
Filipino	Verification				
Hispanic	Preferred practice				
African American	CCR Self Review				
White	Local Plan Review				
II. Number of Compliant/Non-Compliant Findings	Total				
Type of Form Used		Non-	Not		
	Compliant	Compliant			
Core Student Record Review Items					
Preschool Record Review Items					
Infant Toddler Record Review Items					
Data Report Item #1 - Percent of students served					
Data Report Item #2 - Ethnic Disparity					
Data Report Item #3a - Out of GE less than 20%					
Date Report Item #3b - Out of GE more than 80%					
Data Report Item #4 - Returned to GE					
Data Report Item #5 - Graduated					
Data Report Item #6 - Dropped Out					
Data Report Item #7- Above 50th percentile on STAR					
Data Report Item #8 - STAR Reading scores					

## **Summary Of Non-Compliant Findings**

IEP Implementation					
III. Description of Non-Compliant Findings					
Item No.	NA or NC	Reason not applicable or description of Non-Compliant Finding			